9/4/19

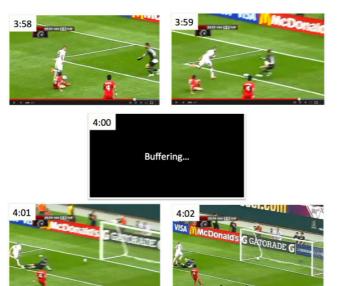
Understanding the Limit Graphically & Numerically

What is a limit?

Aug 28-10:08 PM

Key Analogy: Predicting A Soccer Ball

Pretend you're watching a soccer game. Unfortunately, the connection is choppy:

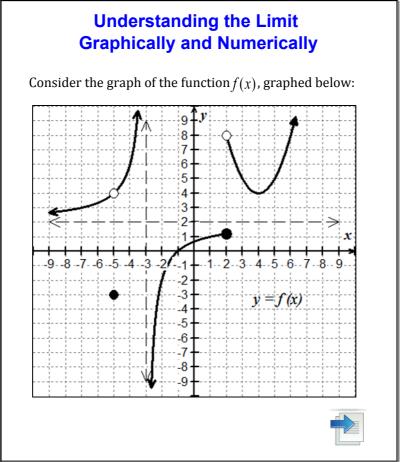


We missed what happened at 4:00. Even so, what's your prediction for the ball's position?

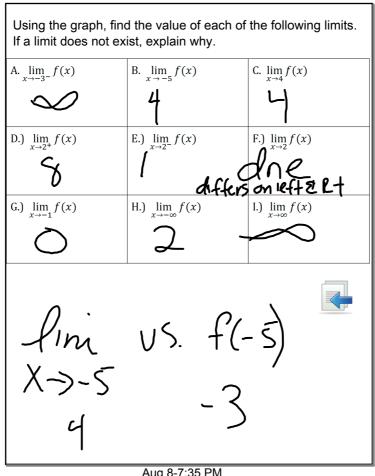
Easy. Just grab the neighboring instants (3:59 and 4:01) and predict the ball to be somewhere in-between.

And... it works! Real-world objects don't teleport; they move through intermediate positions along their path from A to B. Our prediction is "At 4:00, the ball was between its position at 3:59 and 4:01". Not bad.

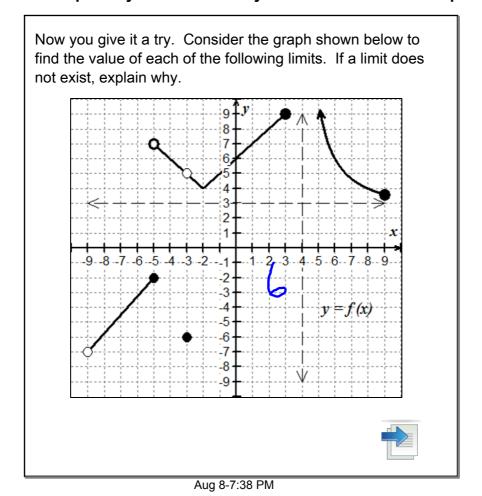
With a slow-motion camera, we might even say "At 4:00, the ball was between its positions at 3:59.999 and 4:00.001".



Aug 8-7:31 PM



Aug 8-7:35 PM



A. $\lim_{x \to -5^+} f(x)$ B. $\lim_{x \to -2} f(x)$ C. $\lim_{x \to 3} f(x)$ D.) $\lim_{x \to 3^+} f(x)$ E.) $\lim_{x \to 3^-} f(x)$ F.) $\lim_{x \to -5^-} f(x)$ G.) $\lim_{x \to -5^-} f(x)$ H.) $\lim_{x \to -9} f(x)$ I.) $\lim_{x \to 4^+} f(x)$ And
No function

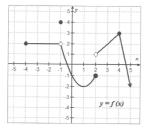
Limits are the "backbone" of understanding that connects algebra and geometry to the mathematics of calculus. In basic terms, a limit is just a statement that tells you what height a function *INTENDS TO REACH* as you get close to a specific *x*-value. Recall from Pre-Calculus that you evaluated three types of limits. Complete the table below:

| PROPER LIMIT NOTATIONS | | | | |
|------------------------|-----------------|--|--|--|
| TYPE OF LIMIT | PROPER NOTATION | VERBALLY: | | |
| Right-hand limit | lim f(x) | limit as Xapproaches C from the right | | |
| Left-hand limit | I'M f(x) | I mit as x approaches c from the left | | |
| General limit | Im f(x) | lamit as x approaches C | | |

Jul 2-8:13 AM

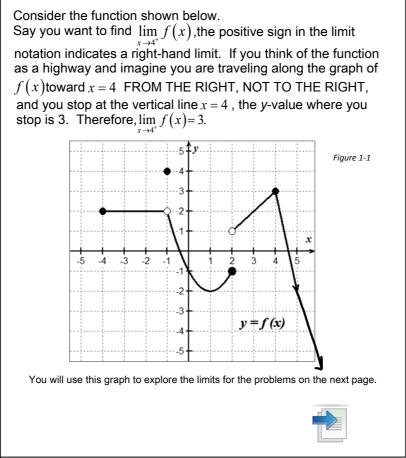


You will use this graph to explore the limits for the problems on the next page $% \left(1\right) =\left(1\right) \left(1\right) \left$



| 1. $f(2) = -1$ | 2. f(-1) = 4 |
|---|---------------------------------|
| 3. $\lim_{x \to 4^{-}} f(x) = 3$ | 4. $\lim_{x \to 2^+} f(x) = 1$ |
| 5. $\lim_{x \to 2^{-}} f(x) = -1$ | 6. $\lim_{x \to -1^+} f(x) = 2$ |
| 7. $\lim_{x \to -1^{-}} f(x) = 2$ | $8. \lim_{x \to -4^+} f(x) = 2$ |
| 9. $\lim_{x \to -4^-} f(x) \text{ol ne}$ | 10. $\lim_{x \to -1} f(x) = 2$ |
| 11. $\lim_{x\to 2} f(x)$ dne | 12. $\lim_{x \to 5} f(x) = -2$ |
| 13. $\lim_{x \to 0} f(x) = -1$ | 14. $\lim_{x \to 1} f(x) = -2$ |

Understanding Limits Graphically and Numerically 2019 notes 2019.note September 09, 2019



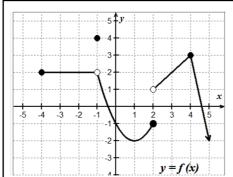
Jul 2-8:20 AM



EX #1: Use *Figure 1-1* to find the function values and evaluate each of the following limits:

| · | · · · · · · · · · · · · · · · · · · · |
|-------------------------------|---------------------------------------|
| 1. f(2) | 2. f(1) |
| $3. \lim_{x \to 4^{-}} f(x)$ | $4. \lim_{x \to 2^+} f(x)$ |
| $5. \lim_{x \to 2^{-}} f(x)$ | 6. $\lim_{x \to -1^+} f(x)$ |
| $7. \lim_{x \to -1^{-}} f(x)$ | 8. $\lim_{x \to -4^+} f(x)$ |
| 9. $\lim_{x \to -4^-} f(x)$ | $10. \lim_{x \to -1} f(x)$ |
| 11. $\lim_{x \to 2} f(x)$ | $12. \lim_{x \to 5} f(x)$ |
| $13. \lim_{x \to 0} f(x)$ | $14. \lim_{x \to 1} f(x)$ |
| | |

Understanding Limits Graphically and Numerically 2019 notes 2019.note September 09, 2019



EX #2: THINK ABOUT THIS!

If we think of the function as a highway, then the point $\operatorname{at}(2,-1)$ could be considered the end of the road, while the point at (-1,2) is more like a "pothole." How would you describe the points located at

(2,1) Dead End (4,3) Turn the road

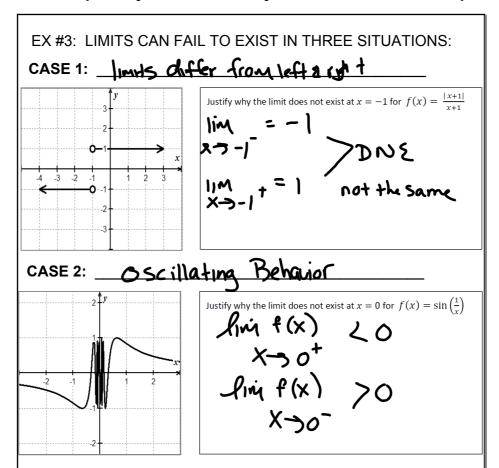
Hopefully, this analogy gives you a visual reference for understanding limits from a graphical approach. Let's get a little more formal with our definition now.

When finding limits, ask yourself, "What is happening to y as x gets close to a certain number?" You are finding the **y-value** for which the function is approaching as x approaches c.

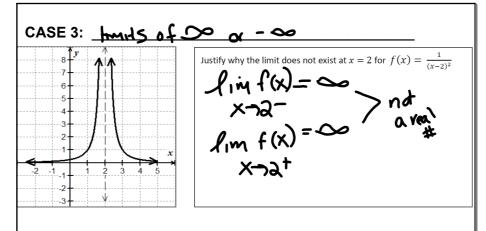
Jul 2-8:30 AM

LIMIT EXISTENCE THEOREM:

<u>Verbally</u>: The limit as x approaches c on f(x) will exist if and only if the limit as x approaches c from the left is equal to the limit as x approaches c from the right.



Jul 2-9:00 AM

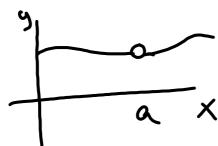


EX #4: YOU OWN IT! In the box below, complete the sentence in your own words.

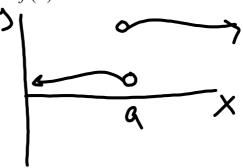
In order for the GENERAL LIMIT to exist, the function:

EX #5: Sketch a graph to satisfy each set of conditions.

- 1. f(a) is undefined (open cycle)
- 2. x = a is a point discontinuity
- 3. $\lim_{x \to a} f(x)$ exists



- 1. $\lim_{x \to a} f(x)$ DNE
- 2. x = a is a jump discontinuity
- 3. f(a) is undefined



Jul 2-9:10 AM

EX #6: Finding limits from a table of values

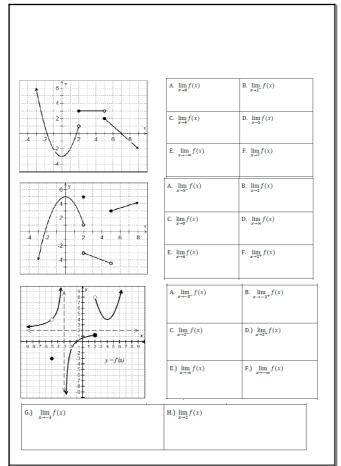
Now consider the function $f(x) = \frac{x-3}{x^2+2x-15}$

Complete the table below to find the limit as $x \rightarrow 3$.

| x | 2.9 | 2.99 | 2.999 | 3 | 3.001 | 3.01 | 3.1 |
|------|-----|------|-------|---|-------|------|-----|
| f(x) | | | | | | | |

Based on your analysis, what are the values of each of the limits below?

| $\lim_{x \to 3^{-}} f(x) =$ | $\lim_{x \to 3^+} f(x) =$ | $\lim_{x \to 3} f(x) =$ |
|-----------------------------|---------------------------|-------------------------|
|-----------------------------|---------------------------|-------------------------|



Sep 4-8:59 AM

